

MORRIS WINCHEVSKY SCHOOL: Toronto's Secular Jewish Community School 2011-2012 Academic Year

Modules: For students in Grades 1-6, this flexible program offers a series of thematic modules. Families can choose to enroll for any or all modules. Modules run for a period of 6 weeks; two modules are offered during each 6-week session. Registration for any module includes registration for the core program during that 6-week session.

Core Program: The modules are complemented by a compulsory core program, which covers Jewish holidays, traditions, languages, life cycles, values and ethics.

Module Descriptions (for the remainder of the 2011-2012 Shule year)

MODULES #5 & #6 - January 8 - February 12, 2012

#5 A Journey Through Jewish Music:

Proudly offered in partnership with the *Ashkenaz Foundation to deliver unique cultural programming.

What are different forms of music from Jews around the world? Learn songs in a variety of Jewish languages, learn about how Jews have valued music through the ages, and learn about how our community sings together to grow together. In this module we learn about music, and we learn the music itself. Take up the song!

**Based in Toronto, Ontario, the Ashkenaz Foundation is a community-based non-profit organization dedicated to fostering an increased awareness of Yiddish and Jewish culture through the arts.*

#6 Eco-Jews: Culture, Environment, Activism:

From *Tu B'shvat* – the festival of the trees to Jewish teaching gardens, Jews celebrate the natural world. Find out what is Jewish about environmental action. We will also embark on projects that educate and inspire environmental change through a variety of activities.

MODULES #7 & #8 - February 26 – April 29, 2012

#7 Secular and Jewish? Who, What, Why?:

Humanistic Jews believe that it is our community and culture that make us proud to be part of Jewish life. Find out about the history of our movement. Join activities that highlight cultural Judaism and how special it is. These include “*tikkun olam*” (repairing the world), social justice, the bible as literature (bible stories and more), holidays and practices that enrich us, and much more.

#8 Anti-Semitism and Resistance through the ages:

The common joke about Jewish holidays is: “they tried to harm us, we triumphed, let’s eat!” Find out more about the struggles Jewish communities have faced, and how we have fought against them. These will include stories which are loosely based in history such as Purim, Chanukah and Passover, as well as historical struggles such as the Spanish Inquisition, the European Pogroms, the ghettos of the Second World War, and more. Find out this part of our history and how we use our experience of anti-Semitism in our efforts to end racism and injustice in other communities as well.

Sunday Morning Schedule

10:00 a.m. – 10:45 a.m.	Primary level - Grades 1-3 Junior Level - Grades 4-6	Odd numbered modules Even numbered modules
10:45 a.m. – 11:45 a.m.	Core Program	Distinct Primary & Junior levels
11:45 a.m. – 12:30 p.m.	Primary level - Grades 1-3 Junior Level - Grades 4-6	Even numbered modules Odd numbered modules

Students will work on age appropriate activities and thus not all of what appears above will be covered by every student. All of the modules, however, will be made accessible to all students at their own levels.

***Classes are held at 918 Bathurst Street
(just north of Bloor at Barton – in the Annex).***

MORRIS WINCHEVSKY SCHOOL

Toronto’s Secular Jewish Community School

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